



NOVEMBER 2003 AGENDA

SUBJECT:

Mathematics and Reading Professional Development Program (AB 466) (Chapter 737, Statutes of 2001): Including, but not Limited to, Approval of Training Providers and Training Curricula.

☒ ACTION
☐ INFORMATION
☐ PUBLIC HEARING

RECOMMENDATION:

Approve Technology in Learning as an AB 466 provider for Houghton Mifflin *Mathematics*, Grades K-1, for the purposes of providing mathematics professional development under the provisions of the Mathematics and Reading Professional Development Program.

Summary of Previous State Board of Education Discussion and Action.

At the February 2002 meeting, the Board approved criteria for the approval of training providers and training curricula. The State Board has approved AB 466 training providers and training curricula at previous meetings.

Summary of Key Issue(s).

AB 466 established the Mathematics and Reading Professional Development Program, which provides incentive funding to districts to train teachers, instructional aides, and paraprofessionals in mathematics and reading. Once the providers and their training curricula are determined to have satisfied the State Board-approved criteria and been approved by the State Board, local education agencies may contract with the approved providers for AB 466 professional development.

Fiscal Analysis (as appropriate).

N/A

Background Information Attached to this Agenda Item.

None